

# Education Concern

(Society For Development of Persons with Special Needs)

## Annual Report – Year 2015-16

The year 2015-16 remained an eventful year as we marched further by enrolling some new students and improving qualitatively by providing need based enriched services to students on roll. One satisfying fact remained that all the students made excellent to above satisfactory level progress in all areas like academics, speech & language, physiotherapy, behavioural component, arts & crafts & sports activities. During the year under report 31 student remained on roll out of which 19 students were slow learner, learning disabled, ADHD affected while 12 student were hearing impaired.

Detailed report about the progress made by these students is given as under:-

- 1- **Creating Awareness:** Sensing its responsibility of making people aware about the causes of disability, need of early identification, assessment, intervention and rehabilitation leaflets were got printed and distributed among public. In addition one assessment camp was organized in Indira Colony, one slum colony of Rohtak city. During this camp 48 children were examined by a team of psychologist, speech pathologist, physiotherapist; occupational therapist, special educator, orthotist / prosthodontist. All the children were assessed and parents were counseled about prognosis and future implications.
- 2- **Special Education:** Since the students on roll have slow learning / learning disability / attention deficit hyperactive, hearing impairment and require / need education by use of special education methodology, hence trained special educators prepare adapted curriculum for these students which further is implemented using special education methods. Annual goals and short term goals are framed to facilitate educational development among students.

The students of learning disabled, & slow learner class made excellent to very good progress in academics. Raghav, Jatin, Himanshu, Rohit, Mridul, Mehak, Garima, Kartik, Radhika and Aayush completed the syllabus of their annual goal and so were promoted to next class. Goals were taken on short term basis and achieved. Parents were involved in the process of achieving laid down goals by way of giving regular practice at home. The problems faced by these students were resolved by the team of professionals working at Phoolwari.

Similarly students of hearing impairment class have achieved excellent results in academics during this year. These students are Aditya, Bhavuk, Vanshika, Riya, Arpita, Yash, Aansh, Yash Kumar, Abhinav, Vinay and Amit. These students were studying in the class from Pre-Nursery to 1st Standard. Out of 11 student 04 student have got profound hearing loss and 04 student have got profound hearing loss and have got operated for coclear implant. The remaining 03 student have got moderate hearing loss. While students having profound hearing loss (without coclear implant) are taught with total method, students having coclear implant done are given auditory training and speech therapy.

The remaining ten student having slow learning/ Attention deficiency hyperactive disorder have been attended in 2:1 ratio because severe nature of multiple problems like hyperactivity, lack of attention, behavior problems etc. During the year under report these students whose names are Pari, Yuvraj, Arnav, Aditya Khansa, Shoriya, Kanya, Yash, Naman and Dharuv, have been imparted essential skills of writing, reading and remembering as per their needs. They have been studying in the pre-nursary to 1st Class. They have been taught reading, writing & remembering of English & Hindi subject and Number skills. All of them have made impressive progress.

**3. Speech & Language Therapy**:- During the year 2015-16, 25 students have been provided speech therapy by the speech therapist. All the students have made significant progress. A brief description of the progress made by our students is given as under:-

1. **Tanish**:- Has learned speaking Oum, aa, ao, baa, Faa & Papa.

2. **Satyavarat:-** has learned speaking Oam, aa, e, awo, oo
3. **Dharuv:-** Has started speaking some words having two words like Tala, Mala, Pata etc, name of his father, Laa, Hallo, Namastey, By, Name of some fruits, name of some animals etc.
4. **Riya:-** She has started speaking stories of Payasa Crow, Lalchi Dog, can answer To questions related to these stories, name of Kitchen materials, speaking complete sentence after watching action picture, correcting use of ka at initial, middle and last position of a word etc.
5. **Aditya:** She has started speaking name of some fruits, animals, birds, vegetables, speaking 1 – 10 in English, name of some household materials, use of verbs with words like Aam Khaya, Pani Piya, Dhooth Piya, Rotikhai etc.
6. **Aarnav:** During the year Aarnav has learned to speak name of some vegetables, birds, animals, use of Chaa, Tue, Lae and giving answer of questions starting with what Etc.
7. **Arpita:** Telling stories of Payasa Kaaova, & Greedy Dog, use of Nae, Hae, Sae in sentences, correction of Sae, use of articles in the bathroom & kitchen have been learned by Arpita during this year.
8. **Yash:** During the year 2015-16, Yash, having profound hearing loss, has learnt to answer questions related to the story Payassa Crow, Greedy Dog, name of kitchen and bathroom materials, telling answer of questions like how many mango are there etc.
9. **Vanshika:** She has learned to tell name of some animals, birds, kitchen & bathroom materials, also answering questions having what, where, how etc.
10. **Himanshi:** Has also made good progress and learned Poem of Machali Jal Ki Rani Hai...., Chu-Chu Karti Aayi Chiriya, words like Om, completing sentence with action pictures, answering the question of what etc.

Similarly other students have made good progress in developing speech and language. They are Kavya, Aditya Dalal, Naman, Mehak, Radhika, Kartik, Aansh Bhavuk, Bhavay, Lakshay,

Anshul, Yuvraj, Yug, Shoriya & Pari. The Parents of these students are very much satisfied with the progress made by their wards.

**4. Physio-Occupational Therapy**:- Since some of the students also have special needs related to improving motor functioning of their body parts, which helps them to restore their motor functioning, hence such students are provided the services of physio-occupational therapy. During the year under report ten such students have been provided services of Physio-occupational therapy by our physiotherapist. These students have made significant improvements. A brief sketch of improvement made by such students are given as under:-

1. **Garima Mittal**: Aged 09 years, has lack of neck control. After giving her regular exercises, she can now hold her neck for 03 minute.
2. **Mehak**: Aged 10 years, has got poor muscle power of upper limbs. Now after regular exercises she has improved and got MMT of Grade 04 which was earlier of grade 03.
3. **Ayush Mittal**: Aged 09 years, has got MMT of Grade 01 (upper limbs) and OD (of lower limbs) with spasticity. After regular exercises Ayush has reduced spasticity.
4. **Ayush**: Aged 08 years, has weakness of muscles of upper limbs and has poor balance on affected limb weight bearing. After regular exercises Ayush has shown improvement in balance & gait pattern.
5. **Yug**: Aged 05 years, has got bilateral flexed elbow posture, sizing gait pattern and has got weak gripping power. With exercises he has improved and now has got extended elbow and gait pattern has also improved.
6. **Kavya**: Aged 03 years 11 months, has been diagnosed as having flexed knee. Now after starting giving exercises, she can walk with little improvement.
7. **Yash**: Aged 05 years, has got poor sitting on heels, stooped posture, poor balance and muscle weakness. After physiotherapy exercises he has improved and has good sitting on bed and has improved in his gait pattern.
8. **Arnav**: Aged 03 years, has flexed elbow, seizing gait pattern and weak muscles of upper and lower limbs. With starting of exercises his muscle strength has increased and his gait pattern has improved.

9. **Aaddi:** Aged 10 years, has spasticity in upper and lower limbs. He has got poor balance & so unable to walk, poor gait pattern and poor sitting. He has also got seizing gait pattern. With the help of physiotherapy he can walk with assistance.
10. **Nirwan:** Aged 03 years, has got weakness in muscles of lower limb. With physiotherapy he has improved and now can walk with assistance.

**5. Training in Arts & Crafts:**- All the students on roll have been given training in Arts & Crafts round the year. This has helped them in improving their eye-hand coordination & fine motor. This has also helped in increasing concentration. Some of the students have made excellent improvement.

**6. Training in Sports:** Since children have got a special interest for having fun out of sports activities, hence all the students irrespective of the limitation they have got, are given opportunity to play one or the other sport. This has helped them in increasing motor development and improving social interaction with their peers.

**7. Training in Music/Dance:** Though every child does not have special ability to excel in dance/music but every child has got the liking to enjoy dance activity. Hence opportunity is given to all students to have an opportunity to take part in Dance/Music activities. With such exposures, some students having special ability, have excelled in performing art of dance. This has helped them develop this ability.

**8. Celebration of Important Days:** During the year many of the important days/festivals were celebrated with the participation of students & staff of the school.

- a) **Celebration of Independence Day:** On 15<sup>th</sup> August, 2015, Mr. Hamant Bakshi, Social Activist was invited as Chief Guest who witnessed a colourful cultural programme by the students & staffs of the school. A group dance was presented by Naman, Aditya, Bhavuk, Yash, Amit, Yash Kumar, Garima, Maridul, Arnav, Arpita and Rohit. Another group dance was presented by Rohit, Riya, Raghav, Yash, Arpita, Mehak & Jatin. One solo dance was presented by Riya while one poem was presented by

Garima, one group song was presented by staff members Roopwant Kaur, Rajwant Kaur, Hunny, Uma & Savita. This was followed by speech by the Chief Guest.

- b) **Celebration of Gandhi Jayanti:** On this occasion, colouring competition in sketch of Mahatma Gandhi was organized. In addition, a speech on Gandhi Jayanti was given by Raghav, a student of Class IV and the audience was addressed by Mr. S.Khatri, Principal.
- c) **Celebration of Diwali Festival:** On this occasion an activity of diya decoration by all students was organized which was followed by diwali pooja by all the students & staff.
- d) **Celebration of Raksha Bhandhan/ Bhai Dooj:** On this day Mrs. S.Khatri, Principal explained the meaning & importance of Luxmi Pooja & Bhai Dooj to all the students Rakhi was tied by girls students to boys students.
- e) **Celebration of Teacher's Day:** On 5<sup>th</sup> September, 2015 Teacher's Day was celebrated. On this occasion poems were presented by staff members Savita, Uma, Hunny & Ritu. A group dance was presented by teachers namely Roopwant Kaur, Rajwant Kaur, Priyanka, & Meenu. At the end of the programme. Mr. S.Khatri, Principal presented a gift to all the teachers.
- f) **Celebration of Children's Day:-** On 14<sup>th</sup> November, students presented dance and participated in competitive games.
- g) **Celebration of Disabled Day:-** On December 3<sup>rd</sup>, 2015 Disabled Day has been celebrated. On this day motivational speech was delivered by Mrs. S. Khatri which was followed by Oath taken by all the teachers to work with devotion and dedication by all the teachers.
- h) **Celebration of Christmas Day:** To celebrate Christmas Day a Christmas Tree was decorated. Toffees were distributed to all the students. Students and staff members enjoyed on this day.
- i) **Celebration of Lohri Festival:-** Lohri was celebrated by performing camp fire ceremony. Students were briefed about the significance of this day. Rewari and popcorn were distributed among students and members of staff.

j) **Celebration of Republic Day:-** To celebrate Republic Day, Garima & Rohit recited a poem. Arpita also delivered a speech on this occasion. Mrs. S.Khatri Principal delivered a speech.

**9. Parents Empowerment Programme:** - Since educating special children requires involvement of all i.e. Professionals & Parents, hence plans have been evolved to keep the Parents and Family Members of special students involved and informed and by doing so empowering them.

Parents of students are imparted information through Parents Teachers Meetings. In addition they are briefed about important matters concerning their wards intermittently. At the end of the school year Parents have shown their satisfaction by giving their feedback about the quality of services being provided to their wards.

To

The Deputy Commissioner,  
Rohtak.

Subject:- **Issuance of Registration Certificate under PWD Act 1995 – request regarding.**

Dear Sir,

It is to submit that we have been running a school named 'Phoolwari' for Hearing Impaired, Learning Disabled Intellectually Disabled and Multiple Disabled children in a rented premises at 195, Subhash Nagar, Rohtak. At present we have 44 student on roll. We have got qualified staff to provide services to these students. We request your good self to issue us a Registration Certificate, under PWD Act 1995. We are enclosing copies of the annual report year 2015-16, list of students presently on roll, list of staff members presently working in this school, copy of the registration certificate & by laws of the Society, copy of the audit report of the accounts for the year 2015-16 for your perusal and necessary action.

Thanking you in anticipation.

Your's Sincerely

Secretary

Enclosed:-

- 1- Annual report year 2015-16.
- 2- List of students on roll.
- 3- List of members of staff.
- 4- Copy of the registration certificate of the Society.
- 5- Copy of the by laws of the society
- 6- Copy of the audit accounts for the year 2015-16.



